



“SPIRIT” the Seahawk

Sunderland Promotes Integrity, Responsibility, Independence & Trust

March 7, 2021

News this week

- We have received many requests for students to return to school for hybrid and many returning from homeschooling. Please be patient with us as we adjust to have positions for your students. We have restrictions to stay under 15 total people in most classrooms, but some spaces are smaller and therefore permit fewer. Our number must include the number students and staff. We will make sure everyone gets a teacher but the timeline will vary depending on space and transportation. Our virtual only teachers are returning to the classrooms to help with the numbers as well. We are excited to have students eager to return!
- Our car rider dismissal will begin at 3:45 starting tomorrow, Monday! This 5 minutes adjustment should help with clearing the main road to allow buses to begin dismissal as well.
- Attached is a survey for parents who have Special Education services.
- The SECAC organization is taking nominations for outstanding educators. Please review the nomination and consider nominating a special teacher in your child’s life! See the attachment!
- 5th Grade Yearbook Dedications: Please check out the FSO website to make your 5th grade dedication for your 5th graders! <https://www.sunderlandfso.org/5thgrade>
- Our Yearbook cover will be created by a 5th graders this year! Encourage your 5th graders to submit a cover to the contest! Check out the details at <https://www.sunderlandfso.org/contest>

Tech Tip from our Technology Committee

Remember to keep the student computers plugged in and open over the weekend to receive CCPS updates.

If you have any **device issues or need a replacement device**: email: ccpsdevicehelp@calvertnet.k12.md.us

If you have any **app issues, such as Schoology, Dreambox, Lexia**: email: ccpsapphelp@calvertnet.k12.md.us

*****It has been recognized that if a student is not fully logged out of Lexia or active the entire time they are logged in, the program will not log their minutes.**

Equity Across Sunderland

Habit #12 for culturally effective people is to avoid microinequities. How can we be aware of the negative perceptions we may harbor based on a person's group identity rather than on their individual characteristics?

See the top ten tips for culturally effective habits by Verna A. Myers, author of What if I Say the Wrong Thing?

<https://www.vernamyers.com/2020/05/15/what-if-i-say-the-wrong-thing-10-tips-for-culturally-effective-people/>

FSO Updates

Join the FSO:

There is still time to join the FSO for the school year! www.sunderlandfso.org

- FSO Meetings: The meetings are open for all to attend. They will be held virtually at 7:00PM until further notice. The Teams links are below and will be included in future letters, as well:

o Wednesday, March 10, 2021

Microsoft Teams meeting

Join on your computer or mobile app

[Click here to join the meeting](#)

Or call in (audio only)

[+1 240-800-7985,,405082203#](#) United States, Bethesda

Phone Conference ID: 405 082 203#

[Find a local number](#) | [Reset PIN](#)

[Learn More](#) | [Meeting options](#)

o Wednesday, April 7, 2021

Microsoft Teams meeting

Join on your computer or mobile app

[Click here to join the meeting](#)

Or call in (audio only)

[+1 240-800-7985,,242319387#](#) United States, Bethesda

Phone Conference ID: 242 319 387#

[Find a local number](#) | [Reset PIN](#)

[Learn More](#) | [Meeting options](#)

o Wednesday, May 5, 2021

Microsoft Teams meeting

Join on your computer or mobile app

[Click here to join the meeting](#)

Or call in (audio only)

[+1 240-800-7985,,56460260#](#) United States, Bethesda

Phone Conference ID: 564 602 60#

[Find a local number](#) | [Reset PIN](#)

[Learn More](#) | [Meeting options](#)

o Tuesday, June 1, 2021

Microsoft Teams meeting

Join on your computer or mobile app

[Click here to join the meeting](#)

Or call in (audio only)

[+1 240-800-7985,,307686339#](#) United States, Bethesda

Phone Conference ID: 307 686 339#

[Find a local number](#) | [Reset PIN](#)

[Learn More](#) | [Meeting options](#)

Yearbook:

The 2020/2021 Yearbooks will look very different from previous years due to virtual learning. We feel it is a great idea to continue the tradition of the SES Yearbook so that the kids have a keepsake to look back on and reflect. To accomplish this, we will need all parents and teachers to help make this a memorable yearbook.

We have several parents who have volunteered to oversee collecting pictures from their children's class. If your teacher has asked for volunteers, please let that teacher know as soon as possible if you can help. Also, if you have any candid pictures that you have taken with other SES children at any special events, please send them to the email address for yearbooks sesfsoyearbook@gmail.com. Examples of pictures we are hoping to receive are any pictures that you have taken during an outing this school year with other SES children or siblings that involve sports, special events and/or candid shots.

Also, if you have taken any pictures throughout the school year while your child has been online during virtual learning, please include those as well. Every parent probably took at least one photo of what our virtual learning environment looked like at the beginning of the year, so please send those in as well.

When sending in the pictures, please include who is in the picture, grade, teacher, and event and a contact number in case we have any questions. Questions or pictures can be emailed to sesfsosecondvicepresident@gmail.com and include "Yearbook" in the subject line. Thank you.

The FSO has developed a user friendly website that can be accessed through the Sunderland Elementary page at <https://sesweb.calvertnet.k12.md.us/parents/fso> **How can you support SES FSO??**

We would love to have every family join the FSO so if you would like to become a member, please click here: <https://www.sunderlandfso.org/membership>

Support the Spirit Nights at local restaurants where you support local business and our school! Check out the schedule: <https://www.sunderlandfso.org/spiritnights>

Soaring Seahawks

The Soaring Seahawks are how we recognize students for the showing the 3 R's and other Habits of Mind traits within our PBIS program- Respect, Responsible and Ready To Learn! We are proud of YOU! We have so many, we will be chunking the groups over the next few weeks! Way to SOAR!

Annmarie Goldring

Participation

Annmarie did a good job participating in our class discussion during our Classroom Counseling lesson! Way to go! ~ Ms. Hilton

Bella Butler

Participation

Great job participating during our Classroom Counseling lesson, Bella! Keep up the great work! ~ Ms. Hilton

Liliana Scaggs

Participation

Great job participating during our Classroom Counseling lesson, Liliana! Way to go! ~ Ms. Hilton

Ember Turner

Respect to Others; Ready to Learn; Participation

Great job showing respect to others and that you were ready to learn during our Classroom Counseling lesson, Ember! You also did a great job participating in our class discussion and mindfulness practice. Keep up the great work! ~ Ms. Hilton

Holden Schleper

Respect to Others; Ready to Learn; Participation

Holden did a wonderful job demonstrating respect to others and that he was ready to learn. He also had great participating in our class discussion--keep up the great work! ~ Ms. Hilton

Annelen Upchurch

Respect to Others; Ready to Learn; Participation

Annelen did a great job during our Classroom Counseling lesson! She showed respect to others by raising her hand to participate and that she was ready to learn by having her camera on. She also did a great job participating in our class discussion. Keep up the great work, Annelen! ~ Ms. Hilton

John Richardson

Respect to Others; Ready to Learn; Participation

John did a great job showing respect to others by raising his hand to participate and that he was ready to learn by having his camera on during our Classroom Counseling lesson. He also did a great job participating in our class discussion. Way to go, John! ~ Ms. Hilton

Paige Hartge

Respect to Others; Ready to Learn; Participation

Great job during our Classroom Counseling lesson, Paige! You showed respect to others, that you were ready to learn, and participated in our class discussion. Keep up the great work! ~ Ms. Hilton

Mya Farling

Respect to Others; Ready to Learn; Participation

Mya demonstrated respect to others and that she was ready to learn during our Classroom Counseling lesson. She also did a great job participating in our class discussion. Way to go, Mya! ~ Ms. Hilton

Nick Napoli

Respect to Others; Ready to Learn; Participation

Great job during our Classroom Counseling lesson, Nick! You showed you were ready to learn by having your camera on and respect to others by raising your hand to participate. You also did an awesome job participating in our class discussion--keep up the great job, Nick! ~ Ms. Hilton

Grayson Trammell-Pirner

Respect to Others; Ready to Learn; Participation

Grayson showed he was ready to learn by having his camera on and respect to others by raising his hand to participate in our class discussion during our Classroom Counseling lesson. Way to go, Grayson! ~ Ms. Hilton

Abcde Mackall-Gross

Respect to Others; Ready to Learn; Participation

Abcde demonstrated she was ready to learn during our Classroom Counseling lesson by having her camera on and respect for others by raising her hand to participate in our class discussion. Keep up the great work, Abcde! ~ Ms. Hilton

Amora Gross, Oakleigh Surratt, Jamie Serio, Brooklyn Wall, and Mackenzie Dick

Responsibility; Respect to School; Ready to Learn; Cooperation

Congratulations to these students for being the daily, class MVP's over the past two weeks. These students demonstrated good learner behaviors and set a good example for their peers to follow. Their cameras were on, eyes were watching, ears were listening, voice was quiet and body was still. Way to Soar, Seahawks! ~ Mrs. Brannon

Emma Farling

Respect to Others; Ready to Learn; Participation

Emma demonstrated respect to others, that she was ready to learn, and did a great job participating in the class discussion during our Classroom Counseling lesson this week. Way to go, Emma! ~ Ms. Hilton

Oakleigh Surratt

Respect to Others; Ready to Learn; Participation

Great job during our Classroom Counseling lesson, Oakleigh! You showed respect to others and that you were ready to learn. You also did a great job participating in our class discussion. Keep up the great work! ~ Ms. Hilton

Colton Hall

Respect to Others; Ready to Learn; Participation

Colton did a great job during our Classroom Counseling lesson by showing respect to others, that he was ready to learn, and by participating in our class discussion. Way to go, Colton! ~ Ms. Hilton

Brooklyn Wall

Respect to Others; Ready to Learn; Participation

Great job during our Classroom Counseling lesson, Oakleigh! You showed respect to others, that you were ready to learn, and participated in our class discussion. Way to go! ~ Ms. Hilton

Isaac Swanson

Respect to Others; Ready to Learn; Participation

Isaac did an amazing job during our Classroom Counseling lesson! He showed he was ready to learn by having his camera on and respect for others by raising his hand to participate. He did a great job participating in our class discussion--keep up the great work, Isaac! ~ Ms. Hilton

Tatiana Alvarez

Ready to Learn; Participation

Tatiana did a great job participating during our Classroom Counseling lesson. She was very animated during our discussion--I love your excitement! Tatiana. Keep up the great work! ~ Ms. Hilton

Sadie Campbell

Respect to Others; Ready to Learn; Participation

Great job during our Classroom Counseling lesson! You showed respect to others by raising your hand to participate, that you were ready to learn by having your camera on and participated in our class discussion. Keep up the great work! ~ Ms. Hilton

Jamison Serio

Respect to Others; Ready to Learn; Participation

Jamison did a great job during our Classroom Counseling lesson! He demonstrated respect to others by raising his hand to participate, that he was ready to learn by having his camera on, and participated in our class discussion. Way to go, Jamison! ~ Ms. Hilton

Mackenzie Dick

Respect to Others; Ready to Learn; Participation

Great job during our Classroom Counseling lesson, Mackenzie! You showed respect to others, that you were ready to learn, and participated in our class discussion. Keep up the great work! ~ Ms. Hilton

Mrs. Ridgeway's kindergarten class

Participation

Great job during our Classroom Counseling lesson, Mrs. Ridgeway's class! You all did such a wonderful job participating in our class discussion--I can't wait until our next lesson! ~ Ms. Hilton

Ms. DiBona's kindergarten class

Participation

Great job during our Classroom Counseling lesson, Ms. DiBona's kindergarten class! You did such a great job participating! I especially loved all the crazy hair! I am looking forward to our next lesson! ~ Ms. Hilton

Counselor's Corner from Ms. Hilton: March 7, 2021

- During the month of March, we will focus on “coping strategies” during Classroom Counseling lessons. It is so important for children to be able to recognize and name their feelings and know how to manage strong feelings! Ask your student what coping strategies they will practice! The books we will read in class this month are, *My Many Colored Days* by Dr. Seuss, *Glad Monster, Sad Monster: A Book About Feelings* by Ed Emberley & Anne Miranda, *The Color Monster: A Story About Emotions* by Anna Llenas, and *Listening to My Body* by Gabi Garcia.
- IT'S TIME FOR MIDDLE SCHOOL REGISTRATION!! Fifth grade teachers emailed their families a Microsoft Forms link to complete for the 6th grade Music Elective. The form must be completed NO LATER than **March 10th** so that I may prepare registration forms to be sent home. Forms not completed by March 10th will result in the student being placed in Music Appreciation. Middle school Course Registration sheets will be sent home beginning the week of 3/15. Forms for virtual students will be mailed home. If you have any questions regarding middle school placement and course options, please contact Ms. Hilton. Below is a link to the 2021-2022 Middle School Planning Guide.

<https://bit.ly/37JRC1e>

- Check out the March “Home and School Connection” and “Recipes for Success”! These documents can also be found in my Schoology group by selecting “Resources” in the “Parent Resources” folder.

<..\Home & School Connection\March 2021 Home School Connection.pdf>

<..\Home & School Connection\March 2021 Recipes for Success.pdf>

- Don't forget to participate in “Happy Hearts” and email pictures of your hearts to Ms. Hilton!
- If you are interested in joining the SES School Counselor Schoology group (students are already added), you may use the following code: 7MSM-FRZ3-F5XMZ. The following video can assist you with this process: https://www.youtube.com/watch?v=AY7Rh2Oi_0A

The Sunderland Heartfelt program has begun! The Heartfelt program, supported by community churches, provides a weekly backpack consisting of small meals, snacks, and supplemental food items for the weekend. If your family would benefit from participating, please contact Ms. Hilton (443-550-9387; hiltond@calvertnet.k12.md.us).

Past Information

Details for Reopening for Hybrid

- School arrival: 9:50-10:00. After 10:00AM, students are marked tardy.
- Dismissal: Car riders: 3:45-4:00 – Bus riders 4:00-4:10.
- Everyone will receive information from your child's teacher that includes, schedules, expectations, general information you need to know and suggested supplies.

- We are always accepting donations in the classroom of tissues and extra supplies that can be given to those who may not have any. We try to maintain extras but I know we have a very generous community so any additional supplies are welcome and appreciated. Extras will be placed in a bin and kept for isolated before they are distributed or used by anyone as an extra safety measure.
- Daily car riders were previously sent the parking lot layout and traffic flow for the lot. We will be handing out any new dashboard cards on Monday morning as cars arrive. We may have a few extra people bringing students because they are working out bus issues. Please be patient with us if there is a delay. We appreciate your flexibility and patience!
- **At this time, we can not allow for surprise car riders.** Students are car riders or they are bus riders. We have a few exceptional cases where two days a week they are bus and two days car. Those with this situation need to contact Ms. Kasulke to set up how to accommodate, if possible, and will receive a dashboard card. If you have a family emergency and need your student, please call the office and let the secretaries know that you will be picking up before the dismissal time. The building is closed to the public unless there is an appt.
- All students are welcome to have a grab and go breakfast. You may speak with your child and let them know they are welcome to decline it by saying "No thank you!" School lunch is available to all students for free. Your student may choose to have lunch or you may send in a lunch.
- Please make all efforts to schedule appointments for students during their virtual week so that they are able to maximize their Face to Face time with their teacher.
- **AM car riders** will unload once staff is in the parking lot to guide and direct for safety. The drop off window is 9:50-10:00. On the first day, we will begin a little at 9:40 to allow for the distribution of the dashboard signs and answer any questions.
- **PM car riders** will pull up just like the morning time and wait in their car. The dashboard sign should be displayed on the dashboard on the DRIVER's side. The staff will have you sign the student out using a clipboard. Students will be called beginning at 3:45-4:00. Anyone arriving after 4:00 will need to wait until all buses have been dismissed.
- If your child is going to be a **daily car rider**, please make sure you have completed the form at the following link:
https://forms.office.com/Pages/ResponsePage.aspx?id=yp8tAqNgrEqakMGOUaxSftm4okmw_3hDiqu5YYCr0ddUN1IJQTK0Q1RaVFIDUU5KQ1MzSjhXTIY0Uy4u
- We have had 5 "first days" of school so far and tomorrow will be the 6th! It's been a long journey with lots of ups and downs, but we feel like we are on the up swing of things! Looking forward to seeing our 3-5 B group tomorrow for the first time!
- Even though we had some "Virtual learning days" instead of our hybrid days, we sure LOVED having the boys and girls back in the school!! It was a GREAT restart! The teachers shared that the students remembered their routines well and we noticed how many of them knew exactly where their classrooms were!! We post pictures on our Twitter page as we visit classrooms! Check them out!
- DreamBox and Lexia are two programs we have invested in because they work! Both programs will self adjust based on your child's responses and time they took to respond. Please remember not to help them with these programs as it will skew their progress and may result in the student being asked questions that they can not complete independently. Student who are STRUGGLING should do MORE time on these programs. The research shows that working through these programs can CLOSE GAPS in learning. Attached is a parent guide for Dreambox. You may have received it from your teacher too. When families sign up for **the Family Dashboard**, they are better able to monitor their child's progress in DreamBox and can even see demo versions of the exact activities their child has been doing over the past 30 days.
- Students who are only present during homeroom and then do not participate, have their camera on, and answer when the teacher calls on them for the rest of the day will be marked absent. Students are expected to have cameras on. They can blur their backgrounds. We have situations where children are in bed and the parent signs them in. This does not help your child. They need to be present to learn. If students are only actively engaged with their classes a portion of the day, the attendance will reflect that. We need students in class in order for them to learn. For those students who are not being successful in the virtual setting, missing classes, not submitting work, yet have chosen to remain virtual- We will be

scheduling a time to meet or do a home visit to find out your plan to make the second half of the year more successful for your child.