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“SPIRIT” the Seahawk

Sunderland Promotes Integrity, Responsibility, Independence & Trust

October 11, 2020

News this week

- Thank you to each of you who supported the FSO Mum fundraiser! The pick ups on Friday evening went smoothly thanks to the volunteers! Thank you to the following for their time and efforts in making the set up and distribution flow so well: April Corey, Colleen Thompson, Leah Smith, Sarah Powell, Robert Smith, Nikki Robshaw, Mark Robshaw and Brittany Sharkey! What an amazing team!
- Virtual Open House will take place this week! You will receive, if you have not yet, an invitation for a team meeting from your child’s classroom teacher. The purpose of the Open House is to review curriculum for the year ahead, expectations, review concerns with Schoology or HAC and to answer questions regarding the classroom. Please let Ms. Kasulke know if you have specific questions about the hybrid plan and the transitions to the hybrid. It is still in planning phases and will be communicated as schedules are completed. **Kindergarten and Mrs. Lewis in Pre K** will be shared on **Monday**. See the schedule below for all others:

Monday, October 12 th	6:00PM- 6:40PM	5 th Grade
	6:45PM – 7:25PM	3 rd Grade
Tuesday, October 13 th	6:00PM- 6:40PM	2 nd Grade
	6:45PM – 7:25PM	Related Arts
Wednesday, October 14 th	6:00PM- 6:40PM	Head Start
	6:45PM – 7:25PM	4 th Grade
Thursday, October 15 th	6:00PM- 6:40PM	1 st Grade
	6:45PM – 7:25PM	Pre K* (not including Mrs. Lewis’ class)

Hybrid Plan

As you may know, the BOE has voted to move forward with the Hybrid Plan that was previously sent out. The Hybrid includes some students who have chosen to remain 100% virtual combined with A/B cohorts of students. Students in the cohorts will attend school in person, alternating weeks. When the A/B cohorts are not in person, they will be virtual with their class.

At the BOE meeting, it was suggested that each school reorganize all classes in grades Pre K-2 to make a class that is strictly 100% virtual for the students who selected 100% virtual. Dr. Curry encouraged each school to examine the pros and cons of this shift and the impact it would have on the students.

Our Pre K-grade 2 staff met on Friday afternoon to discuss the impact and how to meet the needs of students. We discussed the advantages and disadvantages. We (as a staff) agreed that we will keep students with their current teachers and we will not have a 100% virtual teacher, instead our daily schedule will be developed to have some virtual face time with students and to support them, along with the face to face students.

Relationships have been established, routines and procedures are working well and the teachers will be teaching concurrently whether there is a virtual teacher or not, due to the A/B cohorts, so we do not want more change for the students and their families. There will be changes occurring with the start time and end

time of our school day for students so we want to minimize the amount of transitions to everyone wherever we can.

I have heard from many families who shared their concerns about children having classroom teachers changed and those who want a dedicated teacher for the virtual. All teachers will be teaching concurrently (virtually and face to face). We have seen it work in some systems and I am confident that our Seahawk teachers will set the precedence of what can be achieved! They are dedicated, creative, loyal and determined to make sure the students are learning the standards and growing as individuals!

I know that during these challenging times where we are constantly trying to improve what we do during the pandemic, we are going to have families that support our efforts and we will have those who do not. Please know, we are not making this decision without thoughtful questioning and attempting to be the least disruptive to what has been established.

If you have a current teaching pod working together that will continue to work together, please email Ms. Kasulke with the name of the students so that they can be placed in the same cohort. If you should have any questions or wish to have a discussion with Ms. Kasulke regarding this, please do not hesitate to call the school or email her at kasulkep@calvertnet.k12.md.us to make an appointment.

Soaring Seahawks

The Soaring Seahawks are how we recognize students for the showing the 3 R's and other Habits of Mind traits within our PBIS program- Respect, Responsible and Ready To Learn! We are proud of YOU!

Week of 10/5 – 10/9

Maxen deMadeiros, Violet Oates, Brooklyn Cherowitzo, JaLiyah Reed Responsibility, Respect to School, Respect to Others, Ready to Learn

These students have done an awesome job consistently showing me their good learner behaviors of "eyes watching", "ears listening", "voice quiet", and "body still" during our synchronous learning time. Way to go, Seahawks! ~ Mrs. Brannon

Peyton McNamara, Halley Ratledge, Wyatt Herbertson, Jacob, Wiggins, Danny Hayden, Tatiana Alvarez, Penelope Tate, and Sadie Campbell Independence, Responsibility, Ready to Learn, Perseverance
These friends have been rockin' the Dream Team!! All of these students have completed DOUBLE OR MORE THAN DOUBLE the amount of required (5) Dream Box lessons this week! Way to make those brains smarter, Seahawks! ~ Mrs. Brannon

Cruz Williams, Landon Hull, Bradley Dennis, Makenna Goforth Respect to Others, Compassion, Cooperation

These students were in small group with another student who was having a technology problem. Cruz, Landon, Bradley, and Makenna were so patient and understanding when we didn't get to finish everything during our group time. Thank you guys for being so understanding! ~ Mrs. Reading

Macy Knott Courage, Perseverance

During small group time, Macy was having trouble accessing a program through Clever. Towards the end of our time, she realized what was wrong. I admired her ability to laugh it off and not get frustrated with the situation. She never stopped trying and was so calm during the whole time. Way to be flexible, Macy! ~ Mrs. Reading

John Monro Cooperation, Ready to Learn

John lights up the class with his smile. He always looks like he is having a great time as he participates in class! Way to go, John! ~ Mrs. Fleck

Mackenzie Hall Responsibility, Independence, Ready to Learn

Mackenzie is always ready to learn. She volunteers during class and is always doing her best work. I am so proud of you, Mackenzie! ~ Mrs. Herrin

Gabe Koebele

Responsibility, Ready to Learn, Respect to Others

Gabe is doing an awesome job with virtual learning. He is always ready to share. He will also respectfully let me know if I've missed something or made a mistake, which is so helpful! Way to go, Gabe! ~ Mrs. Herrin

Jaxon Sompayrac

Responsibility, Perseverance

Jaxon is doing a great job despite many technical difficulties. It's frustrating when things don't work! But Jaxon hangs in there and lets me know when things aren't working. Together we are able to solve the problems and move on! Way to go, Jaxon! ~ Mrs. Herrin

Meredith Neidert

Responsibility, Independence

Meredith has shown that she is a responsible student during this virtual time. When she had some scheduling changes, she was able to keep up with her work and get everything completed without missing a beat! Awesome job, Meredith! ~ Mrs. Herrin

Luca Santoiemma

Independence, Ready to Learn, Creativity

Luca did an amazing job coming up with inventive ways to act out the things we were acting out in Music. Way to go, Luca! ~ Mrs. Fleck

Aniya Conaway

Independence, Ready to Learn, Creativity

Thank you for the great suggestions for acting things out in class today, Aniya! You rock! ~ Mrs. Fleck

Zoey Whitman, Sonja Roses, and Jace Brooks

Independence, Responsibility, Perseverance

I am so proud of all 3 of you! You came to our small group ready to learn. Even when there were other distractions, you kept working hard and never gave up. I can't wait to see how far we'll go this year! ~ Mrs. Herrin

Landon Harris

Independence, Responsibility, Ready to Learn, Creativity

Landon, thank you for sharing your tip about logging in to Quaver before Music. I'll pass it on! Thank you for being a problem-solver! ~ Mrs. Fleck

FSO Updates



Our executive team organized and worked the Mum Fundraiser with Green Street Gardens! The mums were beautiful! Our school sold double the number of mums as compared to any other local school! We earned \$1877!! Way to go Seahawks!

The FSO has developed a user friendly website that can be accessed through the Sunderland Elementary page at <https://sesweb.calvertnet.k12.md.us/parents/fso>

How can you support SES FSO??

We would love to have every family join the FSO so if you would like to become a member, please click here: <https://www.sunderlandfso.org/membership>



Support the Spirit Nights at local restaurants where you support local business and our school! Check out the schedule: <https://www.sunderlandfso.org/spiritnights>

Counselor's Corner from Ms. Hilton: October 11, 2020

Happy Fall Seahawk Families!

During the month of October, we recognize "**Bullying Prevention Month**". Bullying, including cyberbullying, is a serious problem across the United States. As Sunderland Seahawks, we practice being an "upstander"! We practice kindness and acceptance!

- **The week of October 12-16 is Bullying Awareness Week.** We hope you will join us in demonstrating kindness and standing up against bullying! I am including a link for families to click on to explore bullying prevention information and activities.
https://docs.google.com/presentation/d/1OLaAlHK4-NhbIVqap9J3p-ZDP0yB1h3XSeDi9_1zGbs/mobilepresent?slide=id.g99b9600bd5_0_0
- **October 21st is Unity Day! On Unity Day we wear *orange* to show support for bullying prevention and promoting kindness. Since October 21st is on a Wednesday, **students and staff will wear orange on Tuesday, October 20th. Take a picture of your students wearing orange and tweet #UnityDay2020 and tag Sunderland using: @SES_Seahawks.****
- **Tips to Help Parents Prevent Bullying**
 - Talk with and listen to you children everyday – ask questions about their school day, ask about their peers. Children who feel comfortable talking to their parents about these things before they are involved in bullying are more likely to get them involved after.
 - Be a good example – when you get angry at waiters, drivers, or others, model effective communication techniques. As Education.com puts it, "Any time you speak to another person in a mean or abusive way, you're teaching your child that bullying is okay."
 - Create healthy anti-bullying habits – starting as young as possible, coach your children on both what not to do (push, tease, and be mean to others), as well as what to do (be kind, empathize, and take turns). Also coach your child on what to do if someone is mean to him or her, or to another (get an adult, tell the bully to stop, walk away and ignore the bully).
 - Make sure your child understands bullying – explicitly explain what it is and that it's not normal or tolerable for them to bully, be bullied, or stand by and watch other kids be bullied.(These tips were found on <https://www.edutopia.org/blog/bullying-prevention-tips-teachers-parents-anne-obrien>)
- **October 23** is the **10th Annual Kindness Summit** (formally the Antibullying Summit). Five students from every school are chosen as representatives to attend the Kindness Summit and serve as "kindness ambassadors"—bringing the message of kindness back to Sunderland! Our 2020 Kindness Summit representatives are: Xavien Miller, Jacob Raymer, Lyla Stillwagon, Abcde Mackall-Gross, and Owen Surratt. Congratulations!!

Past Information

- A huge shout out to the families and staff of the children who returned to our school two weeks ago! CCPS had focused on a gradual return of students starting with those with special needs. We have been THRILLED to see the twinkling eyes of our young Seahawks! We can't see their smiles due to the masks, but they have been happy to be back! We appreciate the trust that each family put in us to support the transitions. It has not been without some rough patches and unexpected changes, but I hope everyone knows that our focus is on making this year a great experience for all students! Your feedback and open conversations have been appreciated!

- CCPS has sent a survey to all Pre K- grade 2 families about the Proposed Reopening Plan which is a Hybrid model of face to face instruction and virtual instruction for Pre K- grade 2 students, first. I am attaching the Proposed Reopening Plan for all families to review. If you should have any questions, please don't hesitate to reach out to Ms. Kasulke at kasulkep@calvertnet.k12.md.us or give us a call at 443-550-9390. We will do our best to answer your questions and if we are unsure of the answer, we will seek an answer. As we all know, this has been a challenging time for all and hope that we can see more boys and girls very soon!
- As we consider more students returning to the school building, we have received updated guidance from the Calvert County Health Department regarding bus transportation.

Buses do not have to have "ALL" windows open until we encounter another hot day.

In cooler temperatures,

- *only a few passenger windows must be slightly opened on each side of the bus,*
 - *the driver window must only be slightly opened, and*
 - *the roof hatches only slightly opened as weather permits.*
- We will be hosting Virtual Open House sessions for all students. You will receive the details from your child's teacher.