



## **“SPIRIT” the Seahawk**

**Sunderland Promotes Integrity, Responsibility, Independence & Trust**

February 21, 2021

### **News this week**

- The week has arrived for our 3-5 students in Cohort A to join us in the school building! If your child will be a daily car rider and already has a car # from your younger child, they will use the same number. We will give out car rider numbers to those new to the 3-5 group during the AM arrival on Monday for Cohort A and the following Monday for Cohort B.

### **Details for Reopening for Hybrid**

- School arrival: 9:50-10:00. After 10:00AM, students are marked tardy.
- Dismissal: Car riders: 3:50-4:00 – Bus riders 4:00-4:10.
- Everyone will receive information from your child’s teacher that includes, schedules, expectations, general information you need to know and suggested supplies.
- We are always accepting donations in the classroom of tissues and extra supplies that can be given to those who may not have any. We try to maintain extras but I know we have a very generous community so any additional supplies are welcome and appreciated. Extras will be placed in a bin and kept for isolated before they are distributed or used by anyone as an extra safety measure.
- Daily car riders were previously sent the parking lot layout and traffic flow for the lot. We will be handing out any new dashboard cards on Monday morning as cars arrive. We may have a few extra people bringing students because they are working out bus issues. Please be patient with us if there is a delay. We appreciate your flexibility and patience!
- **At this time, we can not allow for surprise car riders.** Students are car riders or they are bus riders. We have a few exceptional cases where two days a week they are bus and two days car. Those with this situation need to contact Ms. Kasulke to set up how to accommodate, if possible, and will receive a dashboard card. If you have a family emergency and need your student, please call the office and let the secretaries know that you will be picking up before the dismissal time. The building is closed to the public unless there is an appt.
- All students are welcome to have a grab and go breakfast. You may speak with your child and let them know they are welcome to decline it by saying “No thank you!” School lunch is available to all students for free. Your student may choose to have lunch or you may send in a lunch.
- Please make all efforts to schedule appointments for students during their virtual week so that they are able to maximize their Face to Face time with their teacher.
- **AM car riders** will unload once staff is in the parking lot to guide and direct for safety. The drop off window is 9:50-10:00. On the first day, we will begin a little at 9:40 to allow for the distribution of the dashboard signs and answer any questions.
- **PM car riders** will pull up just like the morning time and wait in their car. The dashboard sign should be displayed on the dashboard on the DRIVER’s side. The staff will have you sign the student out using a clipboard. Students will be called beginning at 3:50-4:00. Anyone arriving after 4:00 will need to wait until all buses have been dismissed.
- If your child is going to be a **daily car rider**, please make sure you have completed the form at the following link:

## **Tech Tip from our Technology Committee**

Remember to keep the student computers plugged in and open over the weekend to receive CCPS updates. If you have any **device issues or need a replacement device**: email: [ccpsdevicehelp@calvertnet.k12.md.us](mailto:ccpsdevicehelp@calvertnet.k12.md.us)  
If you have any **app issues, such as Schoology, Dreambox, Lexia**: email: [ccpsapphelp@calvertnet.k12.md.us](mailto:ccpsapphelp@calvertnet.k12.md.us)  
**\*\*\*It has been recognized that if a student is not fully logged out of Lexia or active the entire time they are logged in, the program will not log their minutes.**

## **Equity Across Sunderland**

**Habit #11** for culturally effective people is to make an effort to really see a person. How can we build authentic relationships and value each person in a genuine way?

See the top ten tips for culturally effective habits by Verna A. Myers, author of What if I Say the Wrong Thing?

<https://www.vernamyers.com/2020/05/15/what-if-i-say-the-wrong-thing-10-tips-for-culturally-effective-people/>

## **FSO Updates**

### **Join the FSO:**

There is still time to join the FSO for the school year! [www.sunderlandfso.org](http://www.sunderlandfso.org)

### **Yearbook:**

The 2020/2021 Yearbooks will look very different from previous years due to virtual learning. We feel it is a great idea to continue the tradition of the SES Yearbook so that the kids have a keepsake to look back on and reflect. To accomplish this, we will need all parents and teachers to help make this a memorable yearbook.

We have several parents who have volunteered to oversee collecting pictures from their children's class. If your teacher has asked for volunteers, please let that teacher know as soon as possible if you can help. Also, if you have any candid pictures that you have taken with other SES children at any special events, please send them to the email address for yearbooks [sesfsoyearbook@gmail.com](mailto:sesfsoyearbook@gmail.com). Examples of pictures we are hoping to receive are any pictures that you have taken during an outing this school year with other SES children or siblings that involve sports, special events and/or candid shots.

Also, if you have taken any pictures throughout the school year while your child has been online during virtual learning, please include those as well. Every parent probably took at least one photo of what our virtual learning environment looked like at the beginning of the year, so please send those in as well.

When sending in the pictures, please include who is in the picture, grade, teacher, and event and a contact number in case we have any questions. Questions or pictures can be emailed to [sesfsosecondvicepresident@gmail.com](mailto:sesfsosecondvicepresident@gmail.com) and include "Yearbook" in the subject line. Thank you.

The FSO has developed a user friendly website that can be accessed through the Sunderland Elementary page at <https://sesweb.calvertnet.k12.md.us/parents/fso> **How can you support SES FSO??**

We would love to have every family join the FSO so if you would like to become a member, please click here: <https://www.sunderlandfso.org/membership>

**Support the Spirit Nights** at local restaurants where you support local business and our school! Check out the schedule: <https://www.sunderlandfso.org/spiritnights>

## **Soaring Seahawks**

The Soaring Seahawks are how we recognize students for the showing the 3 R's and other Habits of Mind traits within our PBIS program- Respect, Responsible and Ready To Learn! We are proud of YOU! We have so many, we will be chunking the groups over the next few weeks! Way to SOAR!

### **Week of 2/8 – 2/12**

#### **Holden Schleper, John Richardson, and Harlen Siscoe**

Ready to Learn; Responsibility; Independence

Holden, John, and Harlen requested and attended an additional Teams meeting to work on their informational writing. They took the initiative and showed that they were ready to learn and make progress! Way to go, boys! ~ Mrs. Brzozowski

#### **Karson Emerson**

Perseverance; Ready to Learn; Cooperation

Karson comes ready to learn and works hard. If he gets stuck, he asks questions and pushes through to get the right answer. He is a delight, and I am so proud of him for his persistence! WAY TO GO, KARSON!! ~ Mrs. Medwid

#### **Ben Nickerson**

Responsibility; Respect to Others

Ben had a conflict in his schedule, yet still logged into Teams to let me know he was currently working with his classmates in a breakout room. He showed maturity and respect to both me and his classmates in the way he handled this conflict in scheduling. Way to go, Ben! I am super proud of the way you handled the situation! ~ Mrs. Medwid

#### **Ellie Biggs, Ryan Brown, Martin Chen, Caroline Land, Colby Stern, Alexander Vogel**

Responsibility; Ready to Learn; Cooperation; Perseverance

These students were on time with cameras on and tried very hard with their jump rope routines this week! Way to go everyone! ~ Ms. Stevens-PE

#### **Mrs. Walton's Class**

Independence; Responsibility; Respect to Others; Ready to Learn; Perseverance; Cooperation

Mrs. Walton's class was prepared each day with cameras on and smiles on their faces. We worked on jump roping this week! They were so proud when they learned that practice helps you improve! ~ Ms. Stevens-PE

#### **Hazel Dionne, Alexander Gruselle, Dominic LaBriolla, Arleigh Little, Dustin Mikkola**

Independence; Responsibility; Ready to Learn; Perseverance; Cooperation

These students were on time with cameras on and tried very hard with their jump rope routines this week! Way to go everyone! ~ Ms. Stevens-PE

#### **Reardyn Cantlon, Lilah Flores, Zara Lewis, Xavien Miller, Brystol Powell, Brady Reading, Jayden Scheck,**

#### **Jackson Young**

Responsibility; Independence; Ready to Learn; Cooperation; Perseverance

These students were on time with cameras on and tried very hard with their jump rope routines this week! Way to go everyone! ~ Ms. Stevens-PE

#### **David Levin**

Respect to Others; Ready to Learn; Cooperation

David is an active participant in class. He is always eager to share his knowledge and ask questions when he is curious. He is a positive team member when completing group work. I have witnessed him encouraging his classmates and helping them when they are having trouble. Keep it up! ~ Mrs. Simmons

### **Kaylyn Tyler**

Integrity; Respect to Others; Ready to Learn; Cooperation

Kaylyn is a positive role model for her classmates. She is always eager to learn and has a great attitude in class. She always steps in to help her classmates if they have a question. I appreciate her enthusiasm and participation. ~ Mrs. Simmons

### **Peyton Butler**

Respect to Others; Ready to Learn; Courage; Participation

Great job during our Classroom Counseling lesson, Peyton! Thank you for sharing your special superpower with us, you are truly special! ~ Ms. Hilton

### **Darius Barton**

Respect to Others; Ready to Learn; Courage; Participation

Thank you for your participation during our Classroom Counseling lesson, Darius! You demonstrated respect for others and that you were ready to learn! I love that you shared your many special superpowers with us--keep sharing how special you are! ~ Ms. Hilton

### **Amaris Custodio-Hernandez**

Respect to Others; Ready to Learn; Courage; Participation

You did a fantastic job during our Classroom Counseling lesson, Amaris! You demonstrated respect for others and that you were ready to learn. Thank you for sharing your superpowers with us--keep being special! ~ Ms. Hilton

### **Rilley Armacost**

Respect to Others; Ready to Learn; Courage; Participation

You did a great job during our Classroom Counseling lesson, Rilley! I am so glad you are part of our class! Thank you for sharing your superpower with us--keep being super! ~ Ms. Hilton

### **Madison Boyd**

Respect to Others; Ready to Learn; Courage; Participation

Madison did a great job participating during our Classroom Counseling lesson. She shared her special superpower and what makes her special--keep sharing your superpower, Madison! Thank you for demonstrating respect to others and that you were ready to learn! ~ Ms. Hilton

### **Caleb Willett**

Ready to Learn; Respect to Others; Courage; Participation

Great job during our Classroom Counseling lesson, Caleb! You showed respect for others when you raised your hand to participate and that you were ready to learn by having your camera on. Thank you for sharing your special superpower--you are amazing! ~ Ms. Hilton

### **Sasha Ragano**

Respect to Others; Ready to Learn; Courage; Participation

Sasha did a great job during our Classroom Counseling lesson showing she was ready to learn and respect to others. Thank you for being courageous and sharing your SUPERPOWER with us, Sasha! Keep being awesome! ~ Ms. Hilton

## **Counselor's Corner from Ms. Hilton: from last week**

- During the month of February, we will focus on “celebrating diversity” during Classroom Counseling lessons. Our students are all unique, and we are celebrating how wonderful it is that we are all different in so many wonderful ways! These are the books we are reading this month as part of our lessons: *I Like Myself!* by Karen Beaumont, *The Day You Begin* by Jacqueline Woodson, and *Just Ask!* by Sonia Sotomayor.
- Check out the February “Home and School Connection” and “Recipes for Success”!  
[..\Home & School Connection\Feb 2021 Home School Connection.pdf](#)  
[..\Home & School Connection\Feb 2021 Recipes for Success.pdf](#)
- **Don't forget to participate in “Happy Hearts” and email pictures of your hearts to Ms. Hilton!**
- If you are interested in joining the SES School Counselor Schoology group (students are already added), you may use the following code: 7MSM-FRZ3-F5XMZ. The following video can assist you with this process: [https://www.youtube.com/watch?v=AY7Rh2Oi\\_0A](https://www.youtube.com/watch?v=AY7Rh2Oi_0A)

*The Sunderland Heartfelt program has begun! The Heartfelt program, supported by community churches, provides a weekly backpack consisting of small meals, snacks, and supplemental food items for the weekend. If your family would benefit from participating, please contact Ms. Hilton (443-550-9387; hiltond@calvertnet.k12.md.us).*

## **Past Information**

- Attachments: DreamBox Family Dashboard, Updated Hybrid Timeline
- Even though we had some “Virtual learning days” instead of our hybrid days, we sure LOVED having the boys and girls back in the school!! It was a GREAT restart! The teachers shared that the students remembered their routines well and we noticed how many of them knew exactly where their classrooms were!! We post pictures on our Twitter page as we visit classrooms! Check them out!
- DreamBox and Lexia are two programs we have invested in because they work! Both programs will self adjust based on your child's responses and time they took to respond. Please remember not to help them with these programs as it will skew their progress and may result in the student being asked questions that they can not complete independently. Student who are STRUGGLING should do MORE time on these programs. The research shows that working through these programs can CLOSE GAPS in learning. Attached is a parent guide for Dreambox. You may have received it from your teacher too. When families sign up for **the Family Dashboard**, they are better able to monitor their child's progress in DreamBox and can even see demo versions of the exact activities their child has been doing over the past 30 days.
- Students who are only present during homeroom and then do not participate, have their camera on, and answer when the teacher calls on them for the rest of the day will be marked absent. Students are expected to have cameras on. They can blur their backgrounds. We have situations where children are in bed and the parent signs them in. This does not help your child. They need to be present to learn. If students are only actively engaged with their classes a portion of the day, the attendance will reflect that. We need students in class in order for them to learn. For those students who are not being successful in the virtual setting, missing classes, not submitting work, yet have chosen to remain virtual- We will be scheduling a time to meet or do a home visit to find out your plan to make the second half of the year more successful for your child.
- On Friday, February 12<sup>th</sup>, our staff's professional development time was spent discussing our pre work that we are doing as part of the CCPS Big Read this year on race. Our staff is reading the book *Stamped*. During the past several years, our Equity Team has led PD on many aspects of equity that included being self aware, knowing our own identity as related to our cultures, identifying our own biases, and speaking up against bias based on all aspects of identity and culture. Our system has a plan for equity development that was developed several years ago. This year, our focus is on race and opening conversations regarding race. If you are interested in checking out the book that we are reading, please feel free to check out the link below, along with the link that connects to CCPS Equity page. In the Equity at SES section of the newsletter, I have included the top 10 culturally effective

habits from our read last year from Verna A. Myers, author of What if I Say the Wrong Thing? We hope to offer a book club for parents in spring! #GROWINGTOGETHER

[Amazon.com: Stamped: Racism, Antiracism, and You: A Remix of the National Book Award-Winning Stamped from the Beginning \(9780316453691\): Reynolds, Jason: Books](#)

[Equity Resources - Calvert County Public Schools \(calvertnet.k12.md.us\)](#)

- All 5<sup>th</sup> grade parents for Northern Middle School: We received links from the Band teacher, Carl Hautmann, and the Chorus Director, Sabrina Sigmon, to share with your students. Please have your student check them out if they would be interested in Band or Chorus.
  - <https://web.microsoftstream.com/video/cfa184ab-243d-4c4f-982f-c476f2ccca70>
    - If there are any questions, or if parents need information, they can contact me about the band program at [HautmannC@calvertnet.k12.md.us](mailto:HautmannC@calvertnet.k12.md.us)
  - [Watch 'Chorus Recruitment Video\\*' | Microsoft Stream](#)
    - If there are any questions, or if parents need information, they can contact me about the chorus program at [sigmons@calvertnet.k12.md.us](mailto:sigmons@calvertnet.k12.md.us)
- The big day is TOMORROW!!! We are thrilled to be seeing our students coming back! I included the specific in last week's email and they are below too. If you were a car rider, you will use the same number to pick up for dismissal. As you all know, we may have some hiccups in the reopening, but we will get it worked out together! I appreciate all the support you have given to our school!
- A special "Thank YOU" to [The Bernhard Family](#)! You were so kind to bring cookies to encourage and thank our staff for all they have learned and done this year! It meant a lot to everyone. The family support we have received shows what a kind, caring community we have! #BLESSED
- **YEARBOOKS:** Please see the FSO section below for details about yearbooks! This year, we will need your help more than ever to capture memories and make a keepsake for our students! Check it out!
- We are thrilled to have students coming back! Currently, we are preparing for our Pre K-2 students and special education students in grades Pre K-5 to return on February 8<sup>th</sup>. The 3-5 hybrid start date is TBD at this time, but hopefully, we have a date soon! Below, I am including info that was sent when we opened in November. The same schedules that we had shifted to remains in place, along with the start time for school and the end times.
- Grades 3-5: General information we are sharing for Pre K- 2 applies for the 3-5 hybrid too. However, we are pleased that we were given the flexibility to not shift students into 100% virtual classrooms. Students will remain with their current teachers in grades 3-5. If students decide to return to hybrid later in the year, parents will be able to contact Ms. Kasulke and the teacher to shift the learning location without having to disrupt the established relationships and have another restart for the student. We are grateful that we were given this option. Our system has learned a lot from the Pre K-2 transition and with the year half over, we are seeking consistency for our students and families.
- Consider nominating your child's SES teacher! CCPS is looking for **parents who want to recognize excellence in their child's teacher!** Check out the link to the details. <https://forms.office.com/Pages/ResponsePage.aspx?id=yp8tAqNgrEqakMGOUaxSfnLb3ymmZ3ZLioWp5Z2i3plURFhVVSfdTNDhJUvFCMjlGskFRWEZRMzlySS4u>
- **Student Transfers:** You will find an attachment that includes two letters- one for all students Pre k-4 and one specific to 5<sup>th</sup> graders. The Student Transfer info and details can be found at the CCPS website> For Parents>Student Transfers. Here's the link: [For Parents - Calvert County Public Schools \(calvertnet.k12.md.us\)](#)
- Our staff continues to go through get their Covid vaccines this coming week. Thank you for your patience when they have to make a slight change to the schedule for the quick turn around time.