



*Sunderland Promotes Integrity, Responsibility, Independence & Trust*

**Pamela Kasulke, Principal**

**Maureen Stewart, Assistant Principal**

**Danielle Hilton, Counselor L-Z**

**Michele Shade, Counselor A-K**

**Courtney Simmons, Instructional Support/Teacher Coach**

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*September 3, 2022*

## **Info to Know**

- **Meet the Superintendent, Dr. Andraé Townsel**

All district families are invited to meet our new superintendent, Dr. Andraé Townsel. This is a casual event to share your feedback about the district and engage in open conversation with the superintendent. You can attend one of the four events.

- September 7- Windy Hill Middle School (5:30- 7:00 p.m.)
- September 12- Patuxent High School (5:30- 7:00 p.m.)
- September 21- Career & Technology Academy (5:30- 7:00 p.m.)
- September 27- Huntingtown High School (5:30- 7:00 p.m.)

### **To register for an event:**

- <https://forms.office.com/r/bjvAvPpHy0>
- All Pre K and K student will attend school on Tuesday, Sept 6<sup>th</sup>. We encourage that students ride the bus.
- CCPS Parent Information- The CCPS Calendar/Parent Handbook is available at: [School Handbook and Calendar - School Year 2022-2023 \(finalsite.net\)](#) If you need a printed copy, please email Ms. Bozman at [bozmann@calvertnet.k12.md.us](mailto:bozmann@calvertnet.k12.md.us)
  - There is a great deal of information on the Parent website: [Parent/Guardian Information - Calvert County Public School District \(calvertnet.k12.md.us\)](#)
- Online payment for the Seat Sack and the agenda book can be found at OSP on our school website: [Home - Sunderland Elementary \(calvertnet.k12.md.us\)](#)

- **Celebrations**

- **School Generated:** Occasionally there are school, grade level, or classroom celebrations. These celebrations may be for a season, special event, or as the result of teacher generated incentive. Staff will inform parents/guardians of celebrations prior to their occurrence. If you don't want your child to participate in celebrations due to personal reasons, please send a note to your child's teacher before the event. We'll be happy to provide appropriate supervision and other activities during the celebration. You don't need to remove your child from school in order to avoid these activities.
- **Birthdays:** Student birthdays will be announced on the Seahawk News (Morning Announcements).
- Due to allergies and nutritional concerns, we ask that parents/guardians not send in food treats, but could instead send a special pencil (SMENCILS -scented pencils are popular) or other useful item that students could use in school.
- Food items will not be distributed, if sent in.

- For safety reasons, balloons, flowers and any item in glass containers are not permitted on school buses. Please do not have these items delivered to students at school in celebration of their birthday.

**SCHOOL STORE FUNDRAISER** - Be on the lookout for a colorful Parent Information Envelope coming home soon! This program runs year long.

You will find important information about a safe and easy way your family can help our school get the essential tools our students and teachers need to succeed. It will also let you know how your child can win fun prizes just for helping!

- **Laptops:** All 3<sup>rd</sup> -5<sup>th</sup> graders will receive a laptop for school use. Students will be using the device at school. Laptops will not be sent home for use. Homework assignments will not require computer use.
- **Covid:** Nurse Sherri Litz is the point of contact for medical issues.
  - When a child tests positive with COVID, he/she must stay home for 5 days from the start of symptoms or from the date of the positive test if no symptoms. After day 5, may return if symptoms have improved with no fever for at least 24 hours without medication. Upon return, they must wear a mask for 5 additional days (except while eating, drinking, sleeping or outside). If unable to wear a mask, he/she may return if they have a negative test at day 5 or later; otherwise, they should remain at home for days 6-10. This means any student who provides a negative test at day 5 or later does not need to mask.
  - When a child has been in close contact with someone with known or suspected COVID-19 he/she may attend school regardless of vaccination status if they are free of symptoms. Those who can mask should do so for 10 days from the last day of exposure. A test at 3-5 days after exposure is recommended, especially for those who are unable to mask.
  - Dr. Polsky from Calvert's Health Department has provided the link below for information: Here is the link to the covid post: <https://www.calverthealth.org/healththreats/diseases/cvirus.htm>

### ***Arrival/Dismissal***

- Our morning arrival window is 9:15-9:25AM (11:15-11:25AM for Delayed Opening days) This is for cars and buses. Students arriving after 9:25AM (11:25AM on Delayed Opening days), must be walked into school by a parent and signed into the computer.
- Buses dismiss from 4:10-4:20PM (2:10-2:20PM on Early Dismissal days) **Daily Car Rider details are below.**

### ***Transportation***

- **For Pre K and K families:** Please rest assured that we have all hands on deck to make sure students are able to learn their path to their class. Teachers, assistants and safety patrols will be meeting students in the hall to assist them and give them clues to helping to find their class each day. The students do an amazing job within the first week!
- Please see the letter from attached Transportation. If you registered after 8/25/22, you may not have an assigned bus yet. They have worked on route assignments, and you should hear from transportation by Monday.
- **Daily Car Riders** must complete the following link: <https://forms.office.com/r/8YAbzZK1Cs>

- This form is to be completed for those who will be Daily Car Riders only. By listing adults to pick up, you are giving that adult permission to pick up your student. We encourage all students to ride the bus.
- Please tell your child that they will NOT have their name called. They are to dismiss when they hear Daily Car Riders are dismissed. This list will be shared with the teachers, too.
- Please have your ID at all times when entering the school to pick up your student. You will need to have your ID out to show the staff, even if we know you!
- **Daily Car Riders:** One adult will be expected to come into the cafeteria to sign out their Daily Car Rider student(s). We will open the exterior cafeteria door at 3:55PM (1:55PM on Early Dismissal Days) to allow for students to be signed out. Promptly at 4:05PM (2:05PM on Early Dismissal Days), Daily Car Riders will be called to the cafeteria. You and your child will exit. When you sign in, you will be given a card signifying how many students you are picking up. You will turn in your card as you leave the cafeteria. If an adult is not present by 4:05PM (2:05PM on Early Dismissal Days), the student will be sent home on their assigned bus.
- If your child is a bus rider and needs to be picked up due to an appointment, please arrive at the front office before 3:45PM (1:45PM on Early Dismissal Days). Our office staff and duty staff start preparing for Daily Car Riders and bus dismissal at 3:55PM (1:55PM on Early Dismissal Days) With the change from a 30minute bus window to 10 minutes, we will need to keep our focus on the dismissal process.
- We are able to manage **Non-Daily Car Riders** but we are still not able to accommodate Drop in, Surprise Car Riders. For Non-Daily Car Riders, you **MUST** send a paper note, **NOT AN EMAIL**, with your child, EACH day that you plan for them to be a car rider. Please let your child know that they must dismiss with the Daily Car Riders at 4:05PM when announced. **We will NOT call individual students down for dismissal.** Please do not send a note saying “every Tuesday” instead, send a note every Tuesday. We can not expect teachers to keep up with all students’ special request schedules. We ask that you send a paper note each day because there could be a sub in the class instead of the teacher.

## **Counselor’s Corner from Ms. Hilton and Mrs. Shade :** **September 3, 2022**

WELCOME BACK SEAHAWKS! And a special welcome to all our new Seahawk families—including our new counselor, Mrs. Shade! It was an amazing first week back to school, and we look forward to welcoming ALL pre-k and kindergarten students on Tuesday! Below you will find news and information related to our SES School Counseling Department, as well as county-wide mental health services and information. We will include updates weekly in the Seahawk News, so make sure you look for our updates throughout the school year!



- Mrs. Shade will work with students with last names ending A-K and Ms. Hilton will work with students with last names ending L-Z.
- Until Mrs. Shade returns from maternity leave in October, Ms. Hilton will continue working with all students. Please do not hesitate to contact Ms. Hilton ([hiltond@calvertnet.k12.md.us](mailto:hiltond@calvertnet.k12.md.us); 443-550-9387), with any student concerns.
- September’s Classroom Counseling lessons will be grade-level assemblies which will focus on an introduction to the School Counselors and our “Habits of Mind”.
- Ms. Hilton will meet with our new 1<sup>st</sup> – 5<sup>th</sup> grade students next week during her “New Student Lunch Bunches”!
- September is Suicide Prevention Month and September 10<sup>th</sup> is World Suicide Prevention Day. CCPS will recognize World Suicide Prevention Day on Friday, September 9<sup>th</sup> by wearing yellow (the suicide

prevention awareness ribbon colors – **yellow and orange**, signify suicide prevention awareness around the world. The two-toned ribbon is also indicative of a candle flame.)

- The 988 Suicide and Crisis Lifeline is a national network of local crises centers and is available 24/7. For more information, visit <https://988lifeline.org/>
- For more information and important facts about suicide, visit [https://www.nami.org/Get-Involved/Awareness-Events/Suicide-Prevention-Awareness-Month-\(SPAM\)](https://www.nami.org/Get-Involved/Awareness-Events/Suicide-Prevention-Awareness-Month-(SPAM))
- Should your family need assistance with school supplies (now or during the school year), please contact your child's classroom teacher or Ms. Hilton.
- SES has joined with Friendship Community Baptist Church for our HeartFELT (Filling Empty Little Tummies) program. The HeartFELT program provides qualifying students with meals and snacks each weekend. If you would like more information or would like your child to participate in the HeartFELT program, please email or call me ([hiltond@calvernet.k12.md.us](mailto:hiltond@calvernet.k12.md.us); 443-550-9387) to sign up.

## **Mark Your Calendar**

- **September**
  - **5** – Schools Closed – Labor Day
  - **6** – School Store Fundraiser Kick-Off – This program is in place throughout the year.
  - **14** – 2 Hour Delayed Opening – Professional Learning for all staff
  - **16** – Picture Day
  - **19** – Boosterthon Launch (runs through the 27<sup>th</sup>) WOOHOO! The FUN RUN is back!
  - **Open House**
    - Pre K-grade 2- September 27<sup>th</sup> - 5:30PM-6:30PM
    - Grades 3-5 – September 28<sup>th</sup> – 5:30PM-6:30PM
  - **29** – PBIS Classroom Level Celebration

**Join the FSO- Family and School Organization at**  
<https://www.sunderlandfso.org/membership>

## **Volunteers**

### **CCPS Volunteer Handbook, Volunteer Training Video, and Online Volunteer Application**

The CCPS Volunteer Handbook, Volunteer Training Video, and Online Volunteer Application have been updated to include messages from Dr. Townsel. Utilize the current centralized documents and processes when soliciting volunteers in your school communities. All schools must use the same district-wide documents. Direct potential volunteers to the *Become a Volunteer* page on the CCPS website (link below). The handbook and training video include the following topics:

- Application process
- Training
- Code of Ethics
- Volunteer Guidelines
- Safety and Security
- Confidentiality
- Protecting Our Volunteers
- Child Abuse Reporting
- Resignation and Dismissal
- FAQ's
- Steps to Becoming a Volunteer

## Info From Past News

Welcome back Seahawks! It was great to see all the smiles at Peek at Your Seat yesterday! We are excited for the new year to begin and support all our Seahawks in soaring to the best of their ability!

Our theme and focus will be: ***Causing the Effect: Making a Positive Impact at SES with Community, Culture, and Growth!*** Over the past few years, we overcame many challenges and we look forward to all we will achieve this year. Last year, our teachers made adjustments to accommodate the various student needs we encountered. One thing we learned was that intentional, targeted instruction had a positive impact. As educators, we look forward to continuing to grow in this area and build our understanding of how to best target student needs.

Last year, our students' overall ***growth and achievement on MAP in both ELA and Math*** are to be commended. From Fall to Spring, our ranking among the 12 elementary schools in CCPS:

Grade	English/Language Arts	Math
Kindergarten	2 <sup>nd</sup> highest ranked school in CCPS in growth and achievement	
1 <sup>st</sup> Grade	2 <sup>nd</sup> highest ranked school in CCPS in growth and achievement	4 <sup>th</sup> highest ranked school in CCPS in growth and achievement
2 <sup>nd</sup> Grade	1 <sup>st</sup> highest ranked school in CCPS in growth and achievement	2 <sup>nd</sup> highest ranked school in CCPS in growth and achievement
3 <sup>rd</sup> Grade	2 <sup>nd</sup> highest ranked school in CCPS in growth and achievement	1 <sup>st</sup> highest ranked school in CCPS in growth and achievement
4 <sup>th</sup> Grade	4 <sup>th</sup> highest ranked school in CCPS in growth and achievement	2 <sup>nd</sup> highest ranked school in CCPS in growth and achievement
5 <sup>th</sup> Grade	3 <sup>rd</sup> highest ranked school in CCPS in achievement	

We look forward to continuous growth and high achievement for all students in the year ahead! ~Pam Kasulke

## General Information about Sunderland Elementary School

- Instructional School Day - 9:25AM – 4:10PM
- School Colors - Blue and White – Friday Spirit Days- Classes are assigned a Flock color as well. More to come on that!
- School Mascot/Motto - “SPIRIT” the Seahawk -Sunderland Promotes Independence Responsibility Integrity and Trust



## School Vision

Our vision for Sunderland Elementary is to be a school where all are welcomed, inspired, and supported, building a community that focuses on the whole child by becoming productive citizens who are of good character with the ability to solve problems, and show kindness and acceptance.

## School Mission

It is the mission of Sunderland Elementary School to ensure that each student will have the opportunity to be involved in all phases of the learning process, acquire and apply knowledge, participate in the fine arts, realize a sense of physical well-being, and develop skills which will enable him/her to become a well-adjusted, productive citizen.

## School Motto

### SPIRIT

Sunderland *P*romotes  
*I*ntegrity *R*esponsibility  
*I*ndependence and *T*rust

## School Pledge

*As a proud Sunderland Seahawk I  
promise to respect myself, my school,  
and others;  
to always be responsible and ready to  
learn so that I will soar to the best of  
my abilities.*



## SES Staff List 2022-2023 (08/22/2022)

<u>Office</u>	<u>Custodial Staff</u>	<u>Cafeteria</u>	<u>Related Arts</u>
Pam Kasulke, Principal Maureen Stewart, Assistant Principal Courtney Simmons, Teacher Support/Coach Danielle Hilton, Counselor Michelle Shade, Counselor Nicole Bozman, 11-month Secretary April Corey, 12-month Secretary Sherri Litz, Nurse	James Jones, Building Manager Dean Jones, Asst. Building Manager John Baggett Vannessa Brown Felbert Jones Jennifer Phan	TBD, Manager Lisa McDonald, FSW TBD, FSW Tracey Ehrenfried, Monitor Brandi Flint, Monitor	Donald Crocker – PE Marci Fleck – Music Leslie Gilbert – PE Janet Gross – Instructional Music Maria Lendacky – Art Sally Wolfe – Media
<u>Pre-K / Head Start</u>	<u>Special Education</u>	<u>Kindergarten</u>	<u>Third Grade</u>
Kelly Fleming (Full Day) Haley Fowler, PreK 3 /ISLE Patricia Keffer, HS Home Visitor Catherine Nemenzo-Lambo – <small>community HS 3</small> Mary Peterson – PreK 4 (PM) Sarah Lounsbury – PreK 3 & 4 Suzanne Saulten, HS Family Resource Worker Bernadette Supanick (AM/PM) Camille Tarr, Head Start 4	Jenett Baillargeon Leah Mitchell Maria (Terri) Oddo Kathleen Roper	Nicole Gray Danielle Lantz Tracy Ridgeway Debra Walton	Kiley Bauer Gayle Bylan Beth Herrin Meagan Jeffries Amy Williams
	<u>Special Education IAs</u>	<u>First Grade</u>	<u>Fourth Grade</u>
	Karla Nagi, 1:1 Ann (Missy) Troiano Keren Tuck TBD (enhanced staffing)	Katlin Bagdovitz Karol Brannon Amy Crum Taryn Millsaps	Jessica Baker Pamela Carroll Marcie Ellis Liz Starks Margaret Stay
<u>PreK / Head Start IAs</u>	<u>Itinerants</u>	<u>Second Grade</u>	<u>Fifth Grade</u>
Amanda Adams, Pre-K 4 Heather Atchison-Bronson, PreK 4 Tia Brooks, Head Start – Transition Asst Christine Coffren, PreK 3 (AM) Crystal Dumond, Head Start 4 Diane Gaylor, Inclusive Pre-K Karla Langer, Head Start 3 LaShawn Reed, Pre-K 3 (AM) LaShawn Reed, ISLE 3 (PM) TBD, ISLE (PM) Kim Underwood, Head Start 4 TBD, Head Start 3	Lindsay Blackford, OT Robin Campbell, Computer Tech Susan Dudley, PT Kathy Fagan, IEP Facilitator Theresa Flaim, ELL Lisa Haag, Behavior Specialist Linda Kovacs, IEP Clerk Brandi Simmons, SLP TBD, SLP Mona Long, PPW Dawn Morrissey, Health Dept Counselor Beth Nelson, Audiologist Denise Plater, Behavior Technician Katherine Wilson, Vision/O&M	Julie Bruzzese Nicole Hopkins Gwen Lewis Mallory Reading Brooke Wilde	Corisa Brzozowski Lisa Goldsberry Brooke LaBriola Jacqueline Montague Karen Perise
		<u>General IAs</u>	<u>Before/After Care</u>
		Tiffany Brumley Cedrick Hawkins Dawn Jaeger Pamela Medwid Ellen Violet	Stephanie Mlinaric, Director TBD, Assistant



# A SNAPSHOT OF SUNDERLAND

**Enrollment: 699**  
**Staff members: 105**

<u>Grade</u>	<u>Number of Classes</u>
HeadStart	2
3 Yr Old ISLE	1
Inclusive <u>Pre K</u>	3
Pre-kindergarten	3
Kindergarten	4
Grade 1	4
Grade 2	5
Grade 3	5
Grade 4	5
Grade 5	5

- Sunderland Website: <http://sesweb.calvertnet.k12.md.us/>
- HAC- Home Access Center for grades 1-5 to monitor grades
- School Messenger- Communication from School
- SES Family and School Organization Website [Welcome to Sunderland Elementary! \(sunderlandfso.org\)](http://sunderlandfso.org)
- Sunderland Twitter @SES\_Seahawks
- SES FSO Twitter @sesfso

## PBIS- Positive Behavior Interventions and Supports



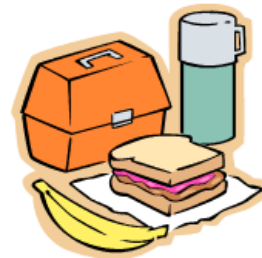
- Expectations- Seahawks are respectful, responsible, ready to learn and accepting of others.
- Matrix of expectations in all environments.
- School Pledge
- Splash Cash





3 R's	CLASSROOM	HALLWAY	PLAYGROUND	CAFETERIA	RESTROOM	BUS	ASSEMBLY	WHEN I FEEL UPSET
RESPECTFUL I am	-Following directions -Actively listen -Raise hand to speak and wait to be called on -Use kind words and good manners - Accept the differences in others -Ask permission to use things -Take turns/share with others -Keep my hands, feet, and body to myself -Take care of classroom materials	-Walk silently  -Pick up trash  -Keep my hands by my side and my feet on the floor	-Share equipment  -Take turns and play cooperatively  -Include others  -Use kind words to solve problems	-Wait quietly in line  -Use good manners with friends, food, and adults  -Talk politely to others  -Use "quiet talking" voice	-Use "whisper" voice  -Keep the bathroom clean  -Throw paper towels and trash in the trash can  -Flush the toilet or the urinal  -Respect other's personal body space and privacy	-Use "quiet talking" voice  -Sit in my assigned seat  -Enter and exit in a polite manner  -Follow the driver's directions  -Keep my hands and my feet in my own space	-Sit quietly in one spot on my bottom  -Follow directions  -Clap when appropriate  -Track the presenters with my eyes	-Ask for a break  -Express my feelings by making an "I" statement
RESPONSIBLE I am	-Begin my work promptly -Complete and turn in my work on time -Use furniture and supplies appropriately -Come prepared with materials -Take responsibility for my actions -Be truthful	-Follow directions  -Stay in line  -Go only to where I need to go	-Follow directions  -Accept responsibility for my actions  -Stay where I can see an adult  -Take care of the equipment	-Follow directions  -Accept responsibility for my actions  -Keep my area clean  -Raise my hand to get an adult's attention	-Flush the toilet or urinal  -Wash my hands  -Turn the faucets off  -Report problems to an adult	-Watch for my stop  -Take my belongings with me  -Use school talk and kind words	-Be a positive audience member  -Follow the presenter's directions  -Use the restroom before the assembly	-Recognize how I feel -Verbalize what I need - Use calming down strategies/ calming space
READY TO LEARN I am	-Ignore distractions -Ask an adult for help when needed -Organize desk and workspace -Bring my materials to class -Participate in class discussions and group work - Accept different perspectives and opinions -Stay in assigned area	-Face forward with my hands by my side  -Stop at all stop signs  -Carry items in my left hand and close to my body	-Use equipment correctly  -Keep my hands and feet to myself  -Use words that are appropriate for school	-Arrive with my lunch or my lunch number  -Get my tray and utensils before sitting down  -Eat my own lunch	-Have permission from a teacher  -Use and return to class immediately  -Use only enough soap and water to wash my hands  -Keep area clean	-Face forward  -Look at the bus driver when they are speaking  -Keep aisle clear  -Walk on and off the bus	-Keep my hands and feet to myself  -Listen to the adult directions for entry and exit  -Actively participate	-Rejoin the class -Begin assigned work -Complete work

## Cafeteria



- Breakfast - Lunch - Milk - Water - Snacks
- Computerized accounting system  
**"myschoolbucks.com"**
  - Checks payable to Sunderland Elementary
  - Place student's name and account # in memo area

**Breakfast - \$1.65**  
**Lunch - \$2.65**  
**Milk - \$0.55**